



HANDBOOK

1909-1910

The St. Louis School of Social Economy.

A Training School for Social Workers

Affiliated with Washington University

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SCHOOL CALENDAR.

1909-1910.

1909—Sept. 27-28, Monday, TuesdayRegistration
Sept. 29, WednesdayClass work begins
Nov. 25, ThursdayThanksgiving holidays
Dec. 24, Friday to }Christmas holidays.
1910—Jan. 4, Monday ... }
Feb. 3—ThursdayFirst term closes
Feb. 7, MondaySecond term begins
Feb. 22, Tuesday Holiday
June 9, ThursdaySecond term closes

LOCATION AND OFFICES.

The Sessions of the School, the Library and the Offices of the Directors will be in one of the down-town buildings of Washington University.

BOARD OF DIRECTORS.

REV. C. M. DAVIS, President.

MRS. PHILIP N. MOORE, Vice-President.

MR. W. H. McCLAIN, Secretary.

MR. A. Q. KENNET, Treasurer.

1909-1910.

REV. JOHN W. DAY.

MR. FRANCIS G. EATON.

MR. BERNARD GREENSFELDER.

DR. ALBERT MERRELL.

MRS. PHILIP N. MOORE.

PROF. JOHN W. WITHERS.

1909-1911.

MR. ROGER N. BALDWIN.

REV. C. M. DAVIS.

CAPT. J. L. DAWSON.

MR. MAYO FESLER.

MR. A. Q. KENNET.

MRS. P. J. TOOMEY.

1909-1912.

MR. H. L. CHRISTIE.

MRS. W. E. FISCHER.

CHANCELLOR D. F. HOUSTON.

MR. W. H. McCLAIN.

RABBI SAMUEL SALE.

MRS. C. R. SPRINGER.

COMMITTEES.

Executive.

The Officers of the Board.

Educational.

MRS. PHILIP N. MOORE.

MR. ROGER N. BALDWIN.

REV. JOHN W. DAY.

MR. MAYO FESLER.

CHANCELLOR D. F. HOUSTON.

FACULTY

DIRECTOR.

THOMAS J. RILEY, Ph. D., Professor of Sociology, Washington University.

ASSOCIATE DIRECTOR.

GEORGE B. MANGOLD, Ph. D., Instructor in Sociology, Washington University, in charge Department of Research in the School of Social Economy.

SPECIAL LECTURER (1908-1909).

ALBERT MERRELL, M. D., President St. Louis Pure Milk Commission. "The Problems of Public Health."

The Saint Louis School of Social Economy

THE AIM OF THE SCHOOL is to provide training for charitable and social workers, and to carry on research and investigation for the purpose of social betterment.

The work of the School is planned, therefore, for persons who wish to prepare for paid or voluntary work in charitable societies, social settlements, institutional churches, probation offices, compulsory attendance departments, playgrounds, welfare work in factories and stores, state, county and municipal charitable and correctional institutions.

It should be found of great value to the teacher as giving a social meaning to education and furnishing an opportunity to study some problems thrust upon education from the field of social pathology, such as the influence of home environment upon school children, the connection between the physical welfare and school progress of children, the demand for play and physical education, the enlarged use of public school buildings, etc.

Through the co-operation of the Russell Sage Foundation the School furnishes unusual opportunities for training in and carrying on original investigations.

The School is an excellent means also through which persons already engaged in the various kinds of work already indicated may become better acquainted with the methods, progress, and meaning of their respective kinds of work, and through which both men and women interested in any form of social work may get an understanding of the tremendous conscious effort for the improvement of general social and living conditions now but beginning.

A NEW PROFESSION. The practice of charity is probably as old as the practice of medicine. The latter has long ago

been subjected to the tests of science, while the former has only recently been so tested. As the practice of medicine has forced the problems of health back to the prevention of diseases, so the practice of charity is forcing the problems of charity back to the improvement of general social and living conditions.

At the same time there has been differentiated the profession of the social worker. The requirements for this new profession are becoming more strict, and special training for it appreciated. It has come about, therefore, that the demand for the graduates of schools for the training of social workers has greatly exceeded the supply.

While the School of Social Economy cannot guarantee a position to those who complete the course of instruction, it is the confident belief of the officers of the School that graduates from it will have little difficulty in finding remunerative employment.

THE HISTORY OF THE ST. LOUIS SCHOOL OF SOCIAL ECONOMY begins with a series of round table meetings of the workers in the St. Louis Provident Association, under the direction of W. H. McClain, General Manager, in the winter 1901-1902. From this beginning developed (1) a series of fortnightly conferences of the charitable and social workers in the city, (2) a series of fortnightly public lectures by persons prominent in their several lines of social endeavor, and (3) the regular class work and a department of research, which latter two constitute the distinctively scholastic work of the School.

The fortnightly conferences were discontinued at the close of the session in the spring of 1908, although the public lectures have been continued. The regular class work of the School was begun the first of February, 1907, and continued through a term of 15 weeks, 3 hours of class-work per week. The session of 1908 continued the same general plan, the hours per week being increased to five. The session of 1908-1909 began October 1, and will close May 29, continuing through one academic year with 14 hours per week, besides research and practice work. The class-work was given on Wednesday, Thursday, Friday and Saturday.

The session of 1909-1910 is therefore the eighth year of the School and the fourth year of the class-work proper.

In the spring of 1906 the School was affiliated with the University of Missouri, chiefly through the efforts of Professor C. A. Ellwood of the Department of Sociology, and Mr. W. H. McClain. Through this arrangement Dr Thomas J. Riley, of the department of Sociology in that University, became Director of the School. This affiliation terminates with the close of the school year 1908-1909, being transferred to Washington University in the City of St. Louis.

With the opening of the school year 1908-1909 Dr. Geo. B. Mangold began work as Associate Director in charge of the Department of Research. Through the affiliation with the University of Missouri he was Instructor in Sociology there, although residing in St. Louis and giving all his time to the work of the School of Social Economy.

The sessions of the School which have heretofore been in the building of the Young Men's Christian Association will be held in one of the down-town buildings of Washington University, beginning with the session of 1909-1910.

In the spring of 1909 the name of the School was changed from the St. Louis School of Philanthropy to the St. Louis School of Social Economy.

THE LIBRARY. Through the generosity of Mr. Francis G. Eaton, the School is provided with an excellent working library to which have been added a number of public reports and documents.

CONDITIONS OF ADMISSION. Graduates of a reputable college or university will be admitted without examination. Advanced students who are candidates for a degree in the affiliating university or other schools of equal rank may be admitted to certain courses. Persons already engaged in charitable or social work as paid workers may also be admitted to some of the courses. Others may be admitted who can satisfy the Directors that they are qualified to do the work prescribed and to profit by it.

THE TUITION is \$25.00 for the school year, or \$12.50 for a term. Persons taking fewer than three courses will be charged \$5.00 per course per term.

All fees are due and must be paid at the time of registration.

SCHOLARSHIPS. There will be available a number of scholarships, paying a sum equal to the tuition fees, provided by charitable and social organizations, and by individuals. Scholarships will be awarded at the opening of the term in which they are available. Applications for scholarships should be filed with the Director previous to the opening of the term. In addition there will be available a number of fellowships, especially in the Department of Research, under which subject further announcement is made.

CREDITS IN UNIVERSITIES. Being affiliated with Washington University, the School of Social Economy offers a transfer of certain credits to count towards a degree from that institution. The acceptance by any other institutions of credits earned in the School of Social Economy is a matter for decision in each case.

A CERTIFICATE OF GRADUATION will be granted to those who have satisfactorily completed at least twelve hours of class work and eight hours of field work per week, and who submit an acceptable paper on some topic assigned for independent study. Upon request, a certificate of work done will be issued to those who complete at least two of the regular courses, and such supplementary work as may be required.

For special reasons students may be allowed more than one school year in which to complete the course prescribed for graduation.

COURSES OF INSTRUCTION. Each course is for three hours per week, unless otherwise stated, and may count for three hours' credit toward graduation from the School of Social Economy, and may count for credit toward a degree from Washington University. Students will not be allowed to take more than eighteen recitation hours per week, and should choose their courses only after consultation with the Director or the Associate Director. Students are required to give at least eight hours per week, or its equivalent, to practice work under the supervision of the Associate Director.

The courses offered for the school year 1909-1910 include the following: Course number

1. AN INTRODUCTION TO THE STUDY OF SOCIETY. A course intended to give the student an elementary knowledge of the more important problems of society and a scientific method of their study. In addition to class recitations based on a textbook of sociology, a series of lectures will be given on such subjects as the meaning, scope and method of sociology, the origin, evolution and function of the family, including a discussion of marriage and divorce, social problems of rural and urban communities. This course will be required of all students who have not already had an equivalent or similar course, and who are candidates for graduation. Three hours per week throughout the year. Professor Riley.

2. PREVENTIVE PHILANTHROPY AND CONSTRUCTIVE SOCIAL WORK. A study of the means of the prevention of distress and of the improvement of general social and living conditions, even though distress may not be present. The course will include a study of the possibility and means of preventing unemployment, occupational accidents and sickness, industrial inefficiency and personal malpractice; also methods of improved housing and of savings, industrial insurance, civic associations, social settlements and institutional churches. Three hours per week, first term. Professor Riley.

3. MODERN CHARITY. A study of the dependent and the defective classes and the agencies and principles of their relief. Among the subjects considered are the following: The social economy of relief, almshouse care and the administration of public outdoor relief, medical aid, organized charities, public institu-

tions for the care of the insane, feeble-minded, epileptic, blind, deaf, crippled, inebriate; and the question of supervision and support. Three hours per week, second term. Professor Riley.

4. CHILD PROBLEMS. The social problem of infant and child mortality, the employment of children, a review of child labor legislation, the juvenile delinquent, the juvenile court, the probation system, and reformatory institutions. Three hours per week, second term. Doctor Mangold.

5. CRIME AND THE CRIMINAL. A study of the causes of crime, criminal procedure and reform, suspended sentence and probation, indeterminate sentence, convict labor; reformatories, jails, lockups, workhouses and penitentiaries. Three hours per week, second term. Doctor Mangold.

6. MUNICIPAL ORGANIZATION AND ADMINISTRATION. A course designed to acquaint the social and charitable worker with the sphere, duties, and methods of municipal government with special reference to public works and to problems of social and civic betterment. Three hours per week, first term. Doctor Mangold.

7. SOCIAL PROBLEMS OF THE INDUSTRIAL GROUP. A review of the social effects of the industrial revolution and of the rise of the factory system. A sociological study of labor supply, wages, hours of labor, unemployment, labor organization, the sweating system, woman labor, standards and cost of living, methods of promoting the amelioration of the wage-earning classes. Three hours per week, first term. Doctor Mangold.

8. SOCIAL STATISTICS. A course dealing with the principles and practice of social investigation, including the statistical method with practical work on a number of selected problems. Three hours per week, during the first term. Doctor Mangold.

9. SOCIAL ASPECTS OF EDUCATION. A study of the bases and aims of education from the standpoint of sociology, the demands of sociology upon the subject matter and methods of education, and certain problems thrust upon the public school from the field of social pathology. Three hours per week during the first term. Professor Riley.

10. COMPARATIVE METHODS IN MODERN CHARITY. A consideration of the history and present poor-law of England and its administration; the methods of Germany, France and other Euro-

pean countries; the derivation, and provisions of American poor law systems and their administration. Three hours per week, second term. Professor Riley.

II. AMERICAN RACE PROBLEMS. The problem of immigration; sources, social, economic, and political effects, methods of assimilation and relation to national character, including specific work done for the foreigner by both public and private agencies. The social, economic and educational conditions among the negroes in the United States. Three hours per week, second term. Doctor Mangold.

12. PROBLEMS OF PUBLIC HEALTH. A course of fifteen lectures on Housing, Water Supply, Sewage Disposal, Street Cleaning, Contagious and Infectious Diseases, Tuberculosis, Social Diseases. One hour per week, first term. Lecturers to be announced.

13. ADMINISTRATION IN CHARITIES. A course of fifteen lectures on Supervisory Agencies of Public Charities, Problems of Administration in Public Charitable Institutions, Problems of Administration in Penal and Reformatory Institutions, the Management of Organized Charities, The Problems and Social Service of Medical Charities. One hour per week, second term. Lecturers to be announced.

14. SELECTED SOCIAL PROBLEMS. A seminar course in which a small number of students may undertake a more exhaustive study of such problems as Industrial Insurance, Socialism and Social Reform, The Family, including Statistics of Marriage, Divorce, and Desertion, The Standard of Living, The Negro in America, Outdoor Relief. The work will be conducted by the Directors, and such other persons as seem best prepared to superintend the work on the subject chosen. Such classes may be formed at the beginning of either term. The amount of credit will depend upon the amount of work done.

15. FIELD WORK. Every student who is a candidate for graduation must have at least eight hours of actual office or field work per week for thirty weeks, in connection with some recognized charity or other social agency. The student will be under the direction of the Associate Director, and must co-operate with the organization in whose charge she is placed. In some cases work in the Department of Research may count as office or field work.

SAINT LOUIS SCHOOL OF SOCIAL ECONOMY.

THE DEPARTMENT OF RESEARCH.

Through the generous co-operation of the Russell Sage Foundation, a Department of Research was organized in the fall of 1907, and the work of investigation was begun January 1, 1908. The department furnishes unusual opportunities for training in methods of social investigation and research, and for carrying on original study within the purpose of "improving general social and living conditions."

During the first year of the work of the department two investigations were carried on. One of these was a study of the facts and the effects of giving temporary relief from public funds to families in their homes, especially in the rural counties of Missouri, including a comparison with Indiana. The other investigation was a study of the standard of living among selected workingmen's families in St. Louis.

During the year 1908-1909 three other problems were undertaken. One of these is the economy of the method of small markets and of the small purchaser. Another is a study of the dependence of industrial promotion of boys and girls upon the amount of schooling they have had before going to work. A third problem was a determination of the most economical means of satisfying the essential requirements in the production of a pure milk supply for the commercial trade of a large city.

FELLOWSHIPS. A number of fellowships are available for the year 1909-1910. Some of these will pay \$200, some \$350, and some \$500 each. The first are called student fellowships, while the others are called research fellowships. Holders of the 200-dollar fellowships will be expected to give almost all of their time to the class work of the school, holders of the 500-dollar fellowships will be expected to give almost all their time

to the work of research, while holders of the 350-dollar fellowships will be expected to divide their time between the class work and the research work.

Besides the fellowships provided from the appropriation made by the Russell Sage Foundation, there were awarded in 1908-1909 also three other student fellowships, of \$200 each. One of these was furnished by Mr. Clement M. Seaman, another by Mr. Francis G. Eaton, and the other by Mr. M. B. Greensfelder.

Fellowships are open to college or university graduates, preferably those who have had courses in sociology, economics, psychology, history, political science and domestic science. Other candidates may be elected under exceptional circumstances.

Holders of fellowships will be expected to pay all tuition fees.

Applications for fellowships must be filed with the Director on or before May 1. Awards will be made not later than June 1. Applications received after May 1 may be considered in filling vacancies.

All applications must be made on blanks furnished by the Director or Associate Director on request.

GENERAL INFORMATION.

SUGGESTIONS TO INTENDING STUDENTS. Persons who contemplate such social work as the School of Social Economy prepares for are advised wherever possible to elect from their college courses, if they are still in school, especially during the junior and senior years, such subjects as sociology, both theoretical and practical; general economics, labor problems and statistics; history, institutional and industrial; political science, especially civics and municipal government; psychology, including social psychology; education, especially the public school system and the forms of its extension; domestic science and manual training, cooking, sewing, rafia, sloyd; physical education, including its principles, the meaning and function of play, dancing, games and sports.

Persons who cannot follow the suggestions given above as to election of university studies, but who can command time to read in anticipation of resident work in the school, can very profitably read such books and periodicals as the following:

- Warner, Amos G. American Charities. T. Y. Crowell Co., N. Y.*
- Devine, Edward T. Principles of Relief. Macmillan Co., N. Y.
- Devine, Edward T. Misery and Its Causes. Macmillan Co., N. Y.
- Henderson, Charles R. Dependents, Defectives and Delinquents. Heath & Co., Boston.
- Richmond, Mary E. Friendly Visiting Among the Poor. Macmillan Co., N. Y.
- Richmond, Mary E. The Good Neighbor. Lippincott, Philadelphia.
- Patten, Simon N. The New Basis of Civilization, Macmillan Co., N. Y.
- Wright, C. D. Practical Sociology. Longmans, Green & Co., N. Y.
- Wines, F. H. Punishment and Reformation. T. Y. Crowell & Co., N. Y.

Barrows, S. J. Children's Courts in U. S., Government Printing Office, Washington, D. C.

The Survey—A weekly, social, civic and charitable Journal with a monthly magazine number, \$2.00 per year. No. 105 E. 22nd Street, N. Y.

The American Journal of Sociology—A monthly magazine dealing with the major aspects of social problems. \$2.00 per year. The University of Chicago Press, Chicago.

Upon request the Directors of the School will be glad to make additional suggestions as to readings on particular subjects, whether made by prospective students or by others.

POINTS TO BE NOTED. Students should register between 9:00 o'clock and 5:00 o'clock Monday, Sept. 27, or Tuesday, Sept. 28.

Students may enter at the beginning of either semester.

Classes will meet on Monday, Tuesday, Wednesday and Thursday. At least eight hours of field or office work per week will be required of each candidate for graduation, preferably on Friday and Saturday.

Certain charitable societies and other agencies have agreed to co-operate with the School in providing practical work for the students.

Besides the library of the School there will be open to the students the Library of Washington University, the Public Library, the Mercantile Library, and the library of the St. Louis Provident Association.

The Directors will be glad to assist, as far as possible, any who may desire residence in some social settlement or work for part time in any social activity. Requests for such assistance should be made as early as possible. Associations desiring such student assistance should apply to the Directors as early as practicable.

All inquiries concerning registration, entrance, fellowships, credits, etc., and requests for handbooks should be made to Dr. T. J. Riley, Director The St. Louis School of Social Economy, St. Louis, Missouri.

LECTURES—1908-1909.

PUBLIC LECTURES:

Mr. Roger N. Baldwin, Chief Probation Officer, Juvenile Court.

Rev. H. S. Bradley, St. John's M. E. Church South.

Rev. John W. Day, Church of the Messiah.

Mr. B. Greensfelder, Secretary, United Jewish Charities.

Hon. E. M. Grossman, Attorney, St. Louis Board of Education.

Rev. Charles S. Mills, Pilgrim Congregational Church.

Mrs. Philip N. Moore, President, General Federation of Women's Clubs.

Mr. Philip L. Seman, Superintendent, Jewish Educational Alliance.

Dr. Marshall S. Snow, Dean, Washington University.

Dr. William Taussig, President, Tenement House Commission.

Judge George H. Williams, Circuit Court.

Dr. John W. Withers, Principal, Teachers' College.

CLASS LECTURES:

Dr. Frances L. Bishop, Visiting Nurse Department, Provident Association.

Mr. Geo. T. Coxhead, General Secretary, Y. M. C. A.

Mr. Mayo Fesler, Secretary, Civic League.

Mr. John B. Quinn, Chief Attendance Officer, Public Schools.

Dr. D. F. Luckey, State Veterinarian, Columbia.

Mr. W. H. McClain, General Manager, St. Louis Provident Association

Dr. William Porter, President, St. Louis Tuberculosis Commission.

Mrs. John B. Shapleigh, President, Under Age Free Kindergarten Association.

Dr. C. A. Vosburgh, Barnes Medical College.

REGISTER OF STUDENTS.

SESSION, 1908.

FELLOWS.

Special Research Fellowships—

Cross, William T., Columbia, Missouri.
Miller, Edwin B., Boonville, Missouri.
Hays, Miss Ecel, Columbia, Missouri.
McClain, Harry, St. Louis, Missouri.

Research Fellowships—

Anderson, Mrs. J. S., 3651 Washington Blvd., St. Louis.
McNamara, Miss Frances, 3702 Washington Blvd., St. Louis.
Prey, Miss Nina,¹ 1514 N. 11th Street, St. Louis.
Sheridan, Mrs. Susan,² 1914 Wagner Place, St. Louis.
Smith, Mrs. Jesse P., 1623 Washington Avenue, St. Louis.

Honorary Fellowships—

Knefler, Mrs. D. W., 5273 McPherson Avenue, St. Louis.
Reis, Miss Jeanette, 2116 Victor Street, St. Louis.

OTHER STUDENTS:

Bulkley, Miss Nora, 5906 Clemens Avenue, St. Louis.
Bush, Ernest, Wellston, Missouri.
Brodix, Mrs. N. C., 14 Nicholson Boulevard, St. Louis.
Bribach, Esther, 6639 Virginia Avenue.
Claridge, Miss Celia R., 4204 Page Boulevard.

(1) Resigned, April 1st.

(2) Appointed, April 1st.

Dyer, Miss Margaret P., Grand Avenue Hotel.
Greensfelder, M. B., Commonwealth Trust Building.
Hill, Miss Louise, 4426 West Pine Boulevard.
Knefler, Mrs. D. W., 5273 McPherson Avenue.
Knapp, Miss Edith, 5899A Theodosia Avenue.
Keber, Miss Cornelia, 3832 West Pine Boulevard.
Langenberger, Miss Ida, 5244 Washington Boulevard.
Lausch, Dr. John, 3734 Oregon Avenue.
Letzig, Miss Emma, 1126 Rutger Street.
Lynch, Miss Catherine, 559 N. 18th Street, East St. Louis.
Lynch, Miss Marie, 5124 Morgan Street, St. Louis.
Luckow, Miss Lotta, 4584 W. Pine Boulevard.
McClain, Mrs. W. H., 1623 Washington Avenue.
Molloy, Miss Margaret, 1414 Shawmut Place.
Moore, Miss Elizabeth, 3125 Lafayette Avenue.
Morrison, Geo. H., 3003 Pine Street.
Overland, Mrs. Petrina, 1514 N. Eleventh Street.
Reis, Miss Jeanette, 2116 Victor Street.
Richardson, Mrs. Florence W., 5937 Cates Avenue.
Schulenberg, Miss Agnes, 3213 Russell Avenue.
Smith, Miss Ellen D., The Westmoreland.
Snider, Miss Jennie, 803 Hickory Street.
Somerville, Miss Althea, 1832 Carr Street.
Weiss, Mrs. Minnie, 803 Hickory Street.
Wise, Miss Rose G., 4158 McPherson Avenue.
Yeldell, Mrs. W. H., 3967 Blaine Avenue.

SESSION 1908-1909.

FELLOWS:

Special Research Fellowships—

Cross, William T., Columbia, Missouri.
Hays, Miss Ecel, Columbia, Missouri.
Merrell, Dr. Albert, 3814 Washington Blvd., St. Louis.

Research Fellowships—

Anderson, Mrs. J. S., 3651 Washington Blvd., St. Louis.
Calhoun, Dr. J. C., 1319 Clara Avenue, St. Louis.
McNamara, Miss Frances, 3702 Washington Ave., St. Louis.

Sheridan, Mrs. Susan, 1914 Wagner Place, St. Louis.
Smith, Mrs. J. P., 1623 Washington Ave., St. Louis.
Taussig, Dr. Albert E., 3519 Washington Ave., St. Louis.
Vosburgh, Dr. C. A., Vrooman Apartments, St. Louis.

Student Fellowships—

Edwards, Miss Rachel, Centralia, Missouri.
Marshall, Mrs. Berenice, 5972 Cates Ave., St. Louis.

OTHER STUDENTS:

Baron, Miss Yetta, Denver, Colorado.
Bates, Miss Caroline, 3522 Washington Avenue, St. Louis.
Bauman, Miss Evelyn, 4512 West Pine Blvd., St. Louis.
Boehmer, Miss Louise, 3739 Windsor Place, St. Louis.
Bush, Ernest, Wellston, Missouri.
Edwards, J. C., 3826 Labadie Avenue, St. Louis.
Gibson, Miss Helen, 803 Hickory Street, St. Louis.
Kinkead, Miss Laura, St. Louis, Missouri.
Luckow, Miss Lotta, 4584 West Pine Blvd., St. Louis.
Mangold, Mrs. G. B., 3858 Sullivan Avenue, St. Louis.
Mersereau, Mrs. C. V., 3830 Shenandoah Ave., St. Louis.
Napton, Miss Frances, Marshall, Missouri.
Reis, Miss Jeanette, 2116 Victor Street, St. Louis.
Shepard, Delmer, Columbus, Georgia.
Snider, Miss Jennie, 803 Hickory Street, St. Louis.
Tyler, Miss Ina T., Haltonville, Indiana.
Weiss, Mrs. Minnie D., 803 Hickory Street, St. Louis.



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